

## **Session 10: Wishing on a North Star**

### **Review Questions**

#### **QUESTION 1**

Did you complete the wish activity? Which factor is this process designed to influence?

- a. The teachers' joint ownership of a collective vision
- b. One teacher's sense of purpose in implementing a global integrated curriculum
- c. The learners' impact on the future
- d. All of the above

#### **QUESTION 2**

Check any item that did not appear as a spoke on the wheel:

- a. Character education (i.e., deliberately mastering socio-emotional capacities, gaining life skills, striving for moral maturity)
- b. Academics (cognitive processing, problem solving and added content across each subject area: literacy numeracy, science, and social science)
- c. Arts (music and visual or performing arts; expanding creative modes of learning and contributing)
- d. Peacemaking (conflict resolution processes, collaboration practices, and personal resiliency)
- e. Local and global community service (integrated application of all learning to improve or transform a broader community)
- f. None (all appeared)

#### **QUESTION 3**

The North Star, or Polaris:

- a. Gives the illusion of remaining in a fixed position while all other stars move around it
- b. Has led sailors and hikers, as well as freedom-seekers traveling on the Underground Railroad
- c. Gave Confucius a reference point for discussing the instinct to act on behalf of others
- d. Can help teachers hold their position and act on their wish for today's generation, even as new challenges shift the classroom constellations
- e. All of the above

#### **QUESTION 4**

The article 'Improving Life' as a North Star for Research mentioned the work of the youngest Nobel prize winner on page 2. Esther Duflo devoted her research to decoding which challenge?

- a. Reduced interest rates for the tech industry
- b. Solutions for global poverty
- c. Revolutionizing the fashion industry
- d. Cancer research
- e. None of the above

#### **QUESTION 5**

The article stated that "...the subliminal message of 'Improving Life' as a North Star" initiates thoughts, plans and habits designed to:

- a. Attract friends who will contact the Nobel committee
- b. Improve the quality, length, or meaning of life for humans or other species
- c. Focus your efforts to build a strong CV or resume
- d. None of the above

#### **QUESTION 6**

The same article, in the section on The Ripple Effects of Research, mentions a Humboldt study that has greatly influenced some educational thinkers. Which item below did NOT appear on the list of childhood experiences associated with adult altruism and leadership?

- a. hardships redefined as problem-solving opportunities
- b. bonding with or experiencing diverse perspectives of an "other"
- c. stable childhood home life
- d. positive adult role models
- e. None of the above

#### **QUESTION 7**

As an educator, you may influence the sensibilities of many, who then reinforce or break the norms in their own fields. The video included a quote from a dissertation by Ryan Campbell, stating, "If we \_\_\_\_ are unaware of the values driving our efforts, we are unlikely to create lasting solutions to the problems we hope to address." What was his field of study? Fill in the blank.

- a. agriculturalists
- b. medical researchers
- c. engineers
- d. geographers
- e. None of the above

#### **QUESTION 8**

Which of the following does NOT apply to the definition of "global integrated education"?

- a. Refers to the forced displacement of students
- b. Results from the 5-spoked multidisciplinary wheel
- c. Fulfills the educators' joint vision
- d. Helps students apply learning and collective action to improve life for all
- e. None of the above

#### **QUESTION 9**

Tracking and journaling the constellation of questions that keep your North Star visible, which question does NOT belong in this set?

- a. What is my wish for today's generation of children?
- b. What is my basic belief about the potential of human beings?

- c. How can our joint planning process serve as the architecture for wishes to become realities?
- d. Specifically, how could the world look different in 25 years based on my beliefs, wishes and actions?
- e. Who, in the system, could do a better job than me of fixing what's broken?

#### **QUESTION 10**

Did you complete the wheel activity with colleagues? If so, you may have found that your wishes, together, overlapped every part of the wheel. As you consistently apply the curriculum design methods and classroom management strategies in this course, you may influence your school leadership as well as acting on your own North Star. Select the priorities most important to you.

- a. Fulfill your greatest purpose as an educator, despite challenges posed by online versus onsite teaching, for example
- b. Launch learners who maximize their potential and who ultimately improve life for others, leaping over hurdles along the way
- c. Influence your school to embrace holistic practices that benefit the student, the community, and the world
- d. None of the above
- e. All the above