

Session 3: Scaffolding a 13-S Unit

Review Questions

Answer Key

QUESTION 1

A lesson plan unit compares with an architectural plan because:

- a. The creator must look ahead to visualize its ultimate purpose
- b. The foundation laid should relate to the vision of the completed building
- c. The scaffolding prepares for the integration of various process that lead to its completion
- d. All the above**
- e. None of the above

QUESTION 2

Projects encourage peak experiences geared to:

- a. Visual modalities
- b. Audial modalities
- c. Analytical processes ...speech and language??? Problem solving????
- d. Creative thinking
- e. All learning modalities**

QUESTION 3

The academic and arts syllabus, in this model, become tools to:

- a. Improve the lives of others
- b. Problem-solve or transform the broader community
- c. Help motivate student learning
- d. Provide practical experience
- e. All the above**

QUESTION 4

The first step of the learning unit helps learners

- a. Spell the habit-of-heart.
- b. Identify their favorite subject.
- c. Make positive connections through sensory experiences.**
- d. Share a skill set with classmates.

QUESTION 5

The last step of the learning unit helps learners:

- a. Acknowledge the value of their learning applications to a broader sector of the human family
- b. Commit to sustain the habit-of-heart
- c. Feel purpose and joy
- d. All of the above**
- e. None of the above

QUESTION 6

On the Share It step, learners:

- a. Bring an item for "Show and Tell"
- b. Teach, uplift, serve, or advocate**
- c. Pass something around the room
- d. Compensate for too-few resources (e.g. share textbooks)
- e. None of the above

QUESTION 7

On the Send It step, learners:

- a. Share by sending a letter, experiment, or artifact related to a shared challenge
- b. Can communicate with a wisdom exchange partner school elsewhere
- c. Can advocate to an official or newspaper editor
- d. Should incorporate their habit-of-heart and academic skills to address a problem
- e. All of the above**

QUESTION 8

Scaffolded unit projects generally:

- a. Customize learning outcomes to address community issues
- b. Incorporate required academic requirements
- c. Expand a teacher's creativity
- d. Bring experts into the school or take the students to the experts
- e. All of the above**

QUESTION 9

Teachers have transformed communities:

- a. Only in Latin America
- b. Only in Africa
- c. Only in Asia
- d. In almost every continent**
- e. Only in North America

QUESTION 10

Teachers get project ideas from:

- a. Factual articles about issues affecting the broader community or environment
- b. The lives of community members and civil society issues
- c. Wisdom exchange partner challenges
- d. Content goals and habits-of-heart
- e. All the above**