

# Purposeful Classroom Management

## Review Questions

### Answer Key

1. The text compared the pedagogy of love or social cohesion with:
  - a. The pull of waves toward a shore
  - b. The story behind George Washington Carver's invention of peanut butter
  - c. The relationship of plants to light
  - d. The tendency to succeed when that success will help someone
  - e. All the above
  - f. None of the above
2. Research implies the truth of each of the following statements **except** one. Which one?
  - a. It is more effective to call a child a helper than to compliment a helping behavior
  - b. Reward and punishment create lasting change.
  - c. Learners raise their self-expectations when they see themselves as humanitarians, givers, peacemaker, helpers, etc.
  - d. Maslow's citation of the need to belong corresponds with another need—to help *others* belong
  - e. Effective teachers create coherent classroom management plans that reinforce the societal norms of their curriculum and pedagogy.
3. As teachers prepare, plan, and practice classroom management strategies, they:
  - a. Turn challenges into opportunities for growth
  - b. Help students develop lifelong patterns of purpose
  - c. Improve the sense of purpose in their own life's work
  - d. Foster a sense of connectedness in class
  - e. All the above
4. How early do the guidelines suggest preparing a classroom management plan?
  - a. Any time.
  - b. By the third month of school.
  - c. Before the school year begins
  - d. During winter break
  - e. After a crisis

5. Before school begins, a teacher makes a class chart, based on these guidelines:
- Three islands, pyramid steps, mountains, stars, or other features appear, based on elements relevant to the curriculum
  - Upcoming habit-of-heart themes appear on each of the three, with self-mastery on the clouds at the top
  - Students each have an emblem the teacher moves from place to place
  - When everyone reaches self-mastery, the whole class celebrates.
  - All the above are true.
  - All the above except a. are true.
6. Student groups create pictorial posters (e.g., River of Respect) as the teacher:
- Strolls about looking for continuity in the actions and words on the posters
  - As students present their posters, jots a summary of three actions they have in common. (e.g., We show respect with our words; We respect natural and human resources; We respect the needs of one another.)
  - Presents these sentences to the class as a code of ethics.
  - Gains their input and pledges that they will follow the code throughout the year.
  - All the above.
7. The Server Nomination strategy encourages students to:
- Demonstrate and refine an understanding of a positive habit or social norm
  - Call attention to the positive acts and attributes of others
  - Envision service to others as the greatest reward
  - All the above
  - None of the above
8. Effective teachers have intervened in misbehavior by:
- Presenting a challenge as an opportunity for growth
  - Reminding a student of their commitment to the class code of ethics
  - Invoking the class name (Helpers, Peacemakers, etc.) to inspire an action
  - Attaching positive words to a posture of readiness, so the class models it
  - Using restorative justice tools to hold a student accountable for deeds
  - All the above
9. Which of the following is **not** prioritized as an activity at a Mastery Ceremony?
- Certificates from teachers, honoring students for their best habit-of-heart
  - Certificates from students, honoring loved ones for a habit-of-heart
  - Student descriptions of the relationship of habits, applied academics, and community transformation projects
  - Local disc jockeys or entertainers

e. class songs and artwork relevant to the completed projects

10. How far in advance do the guidelines suggest a teacher plan a mastery ceremony?

a. 5 months

b. 5 weeks

c. 1 week

d. 8 months

e. None of the above