

Human Contact and Human Conflict

Review Questions

Answer Key

1. The results of a 2021 study demonstrated that trust from one person to the next proved the biggest factor in:
 - a. Setting criminals free
 - b. Reducing cases of Covid-19
 - c. Lowering the cost of living
 - d. Improving infant mortality

2. Contact theory refers to a method of uniting:
 - a. Two relatives who have been separated during wartimes
 - b. Two strangers of similar backgrounds engaged in the same cause
 - c. Two representatives of opposing factions or opinions
 - d. Two conspirators who have not given a confession

3. Interpersonal contact can help people:
 - a. Set aside biases and work with the “other”
 - b. Like someone from a group they do not agree with
 - c. Establish personal relationships they would never seek out
 - d. Find common ground
 - e. All of the above

4. An unlikely relationship occurred in the 1971 when two opponents:
- a. **Sat down to talk**
 - b. Competed for the same political office
 - c. Changed religions
 - d. None of the above
5. We motivate students to learn when we:
- a. Emphasize differences among classmates
 - b. Build competition
 - c. **Encourage caring bonds**
 - d. Penalize those who claim to care
6. The Humanity Circle
- a. Builds unity through open-ended questions
 - b. Can become a classroom tradition
 - c. Contributes to a sense of family
 - d. **All the above**
7. When students introduce one another based on shared experiences, they:
- a. Don't do justice to their ethnic affiliations
 - b. May forget which reading groups they are in
 - c. **Focus on transcendent aspects of their humanness**
 - d. None of the above
8. Which of the following phrases would not accurately complete the sentence: *The conflict bridge ...*
- a. Has no place for judgment
 - b. **Allows us to feel justified in launching accusations**
 - c. Encourages us to see through the eyes of another
 - d. Focuses our attempt to apply the habit-of-heart toward solutions

9. Students bridge conflicts by:
- a. Role playing situations in history and literature books
 - b. Role playing personal, community-based, and global conflicts
 - c. Teaching the public to consider two sides of an issue
 - d. All of the above
10. Learning tends to improve when we increase positive emotions because:
- a. High adrenaline (fight or flight response) can interfere with clear thinking
 - b. Soothing affective processes sometimes enhance creativity or cognition
 - c. Social cohesion and trust motivate effective group work
 - d. All of the above
 - e. None of the above