

Session 6: Human Contact and Human Conflict

Review Questions

QUESTION 1

The results of a 2021 study demonstrated that trust from one person to the next proved the biggest factor in:

- a. Setting criminals free
- b. Reducing cases of Covid-19
- c. Lowering the cost of living
- d. Improving infant mortality

QUESTION 2

Contact theory refers to a method of uniting:

- a. Two relatives who have been separated during wartimes
- b. Two strangers of similar backgrounds engaged in the same cause
- c. Two representatives of opposing factions or opinions
- d. Two conspirators who have not given a confession

QUESTION 3

Interpersonal contact can help people:

- a. Set aside biases and work with the “other”
- b. Like someone from a group they do not agree with
- c. Establish personal relationships they would never seek out
- d. Find common ground
- e. All of the above

QUESTION 4

An unlikely relationship occurred in 1971 when two opponents:

- a. Sat down to talk
- b. Competed for the same political office
- c. Changed religions
- d. None of the above

QUESTION 5

We motivate students to learn when we:

- a. Emphasize differences among classmates
- b. Build competition
- c. Encourage caring bonds
- d. Penalize those who claim to care

QUESTION 6

The Humanity Circle:

- a. Builds unity through open-ended questions

- b. Can become a classroom tradition
- c. Contributes to a sense of family
- d. All the above

QUESTION 7

When students introduce one another based on shared experiences, they:

- a. Don't do justice to their ethnic affiliations
- b. May forget which reading groups they are in
- c. Focus on transcendent aspects of their humanness
- d. None of the above

QUESTION 8

Which of the following phrases would not accurately complete the sentence: The conflict bridge...

- a. Has no place for judgment
- b. Allows us to feel justified in launching accusations
- c. Encourages us to see through the eyes of another
- d. Focuses our attempt to apply the habit-of-heart toward solutions

QUESTION 9

Students bridge conflicts by:

- a. Role playing situations in history and literature books
- b. Role playing personal, community-based, and global conflicts
- c. Teaching the public to consider two sides of an issue
- d. All of the above

QUESTION 10

Learning tends to improve when we increase positive emotions because:

- a. High adrenaline (fight or flight response) can interfere with clear thinking
- b. Soothing affective processes sometimes enhance creativity or cognition
- c. Social cohesion and trust motivate effective group work
- d. All of the above
- e. None of the above