

Technology and the Wisdom Exchange

Review Questions

Answer Key

1. "The time has come to agree that we exist and evolve symbiotically, in relation to one another." This statement refers to:
 - a. The use of technology to connect classrooms and co-educators
 - b. The use of learning strategies to create social cohesion and collaboration
 - c. The use of projects to connect classrooms across boundaries
 - d. All of the above
2. To the extent that ICT advances groups toward a common goal, rather than merely layering in a new communications skill to master, it increases
 - a. The options for service learning and collaboration
 - b. The need for more training
 - c. Technical skills
 - d. Competition for grants
3. With fluctuating levels of technology in developing nations during the early pandemic, which features reportedly brought consistent enthusiasm for two thirds of educators engaging in online learning
 - a. "the promise of new technology grants for Wifi data"
 - b. "additional training sessions"
 - c. "student purpose, community motivation and the chance to inspire humanitarian learners"
 - d. "time off to learn new skills"
4. The study showed benefits in increased collegiality among African educators collaborating on academic content to present distance learning, provided they:
 - a. Focus on exchange of ideas and best practices
 - b. Present coherent, patterns of experiential, integrated learning, focused on *why* we learn
 - c. Share hybrid or adaptive programs where technological access is an issue
 - d. All the above
5. The number one indicator of an evolved Full-Circle Learning community is:
 - a. Evidence of broader community impact
 - b. Computer literacy
 - c. Reduced suspensions

- d. Low drop-out rates
6. Challenges are described as opportunities for growth and
- a. Indicators of technological need
 - e. Potential peak experiences
 - f. Neuroses
 - g. None of the above
7. Global wisdom exchanges help learners share diverse perspectives and research applications based on the _____ of their communities.
- a. Exigencies
 - b. Science curricula
 - c. Pop culture
 - d. None of the above
8. Programmatic changes during Covid-19 provided a vehicle for connectivity for trainers, principals, the students, who conducted resiliency-based wisdom exchanges on:
- a. Gender violence
 - b. Agricultural reports
 - c. Malaria
 - d. Water-borne disease
 - e. All the above
9. Available tools for wisdom exchange include:
- a. Whatsapp or WeChat
 - b. Zoom
 - c. Mobile phone
 - d. Skype
 - e. Postal mail
 - f. All the above
- 10 A problem-solving wisdom exchange can occur between
- a. Two distant classrooms
 - b. Two distant educators
 - c. A class and an expert
 - d. Any of the above