

Session 8: Technology and the Wisdom Exchange

Review Questions

QUESTION 1

“The time has come to agree that we exist and evolve symbiotically, in relation to one another.” This statement refers to:

- a. The use of technology to connect classrooms and co-educators**
- b. The use of learning strategies to create social cohesion and collaboration**
- c. The use of projects to connect classrooms across boundaries**
- d. All of the above**

QUESTION 2

To the extent that ICT advances groups toward a common goal, rather than merely layering in a new communications skill to master, it increases:

- a. The options for service learning and collaboration**
- b. The need for more training**
- c. Technical skills**
- d. Competition for grants**

QUESTION 3

With fluctuating levels of technology in developing nations during the early pandemic, which features reportedly brought consistent enthusiasm for two thirds of educators engaging in online learning?

- a. “the promise of new technology grants for Wi-Fi data”**
- b. “additional training sessions”**
- c. “student purpose, community motivation and the chance to inspire humanitarian learners”**
- d. “time off to learn new skills”**

QUESTION 4

The study showed benefits in increased collegiality among African educators collaborating on academic content to present distance learning, provided they:

- a. Focus on exchange of ideas and best practices**
- b. Present coherent, patterns of experiential, integrated learning, focused on why we learn**
- c. Share hybrid or adaptive programs where technological access is an issue**
- d. All the above**

QUESTION 5

The number one indicator of an evolved Full-Circle Learning community is:

- a. Evidence of broader community impact**
- b. Computer literacy**
- c. Reduced suspensions**
- d. Low drop-out rates**

QUESTION 6

Challenges are described as opportunities for growth and:

- a. Indicators of technological need
- b. Potential peak experiences
- c. Neuroses
- d. None of the above

QUESTION 7

Global wisdom exchanges help learners share diverse perspectives and research applications based on the _____ of their communities.

- a. Exigencies
- b. Science curricula
- c. Pop culture
- d. None of the above

QUESTION 8

Programmatic changes during Covid-19 provided a vehicle for connectivity for trainers, principals, and students, who conducted resiliency-based wisdom exchanges on:

- a. Gender violence
- b. Agricultural reports
- c. Malaria
- d. Water-borne disease
- e. All the above

QUESTION 9

Available tools for wisdom exchange include:

- a. WhatsApp or WeChat
- b. Zoom
- c. Mobile phone
- d. Skype
- e. Postal mail
- f. All of the above

QUESTION 10

A problem-solving wisdom exchange can occur between:

- a. Two distant classrooms
- b. Two distant educators
- c. A class and an expert
- d. Any of the above