Supporting Actions for

Technology and the Wisdom Exchange

Read the article "An Innovative Education Program's Response to Utilizing ICT in Six African Countries, in Response to Covid-19."   Respond to the Review Questions.

Next, strategize the ways in which you will encourage responsible use of technology in education, through regional wisdom exchanges. Report to your coach or your peers if you are able to design a three-step wisdom exchange.

Think about wisdom exchanges that occurred in the recent past. Schools across borders compared strategies for preventing disease, improving agriculture, promoting tribal unification, promoting climate change adaptations.

1. Think about the current, relevant needs of your own community and how they relate to a current habit-of-heart unit. Conceive of a potential wisdom exchange with a teacher or community worker not living in close proximity. Identify a common issue, such as hunger, flooding, deforestation, drought, regenerative farming, or prevention of disease.
2. Refer to the attachment *Matching World Community Needs and Resources*. In the section calling for technologies, you may include both low-tech and high-tech resources, including the communication device used to reach out to a partner (unless you spoke in person).
3. Write a plan that would allow learners at least three chances to exchange wisdom, at the beginning, middle and end of the project.
4. Use the planning sheet to indicate the strategies recommended for students to execute the plan within their regions. Will their work on the ground involve technology? What standards will you offer for them to examine their own purposes for choosing a technology? How does the technology enhance the humanitarian quality of the project, rather than the activity serving the needs of the platform?
5. With peer educators, hold a discussion about prioritizing purpose over function and write down their impressions. What did you contribute to the discussion? Do you deem it vital to convey these concepts to future students through the projects you design? Describe a sample project that does so. Fill out a second Matching World Community Needs and Resources sheet for this activity.
6. Imagine how future technologies might influence your career. Discuss this question with colleagues. Make a positive commitment in regard to the topic. Completing the sheet on the following page is worth five points.